

TITLE: *DIRECTOR – TALENT MANAGEMENT*

QUALIFICATIONS:

1. Bachelor degree in human resources management, business administration, public administration, education or related field.
2. Minimum five (5) years management experience.
3. Teaching and/or administrative experience at the elementary, middle or senior high school levels preferred. School-based administrative experience highly desired.
4. SHRM-certified Professional (PHR) or Senior Professional (SPHR) preferred.
5. Ability to develop and implement comprehensive innovative retention strategies.
6. Demonstrated ability to successfully recruit teachers; college recruiting experience desirable.
7. Ability to quickly learn and stay abreast of laws and regulations as they apply to personnel employment practices of the District.
8. Demonstrated ability to build and maintain relationships across schools and departments and with diverse groups, including community and business partners.
9. Demonstrated ability to learn current computing technologies and software applications appropriate to the position's job responsibilities.
10. Effectively communicate, both orally and in writing. Must be able to prepare comprehensive reports and represent ideas clearly and concisely.
11. Demonstrated ability to make tough, logical decisions in a timely fashion.

PERFORMANCE RESPONSIBILITIES:

Essential Functions:

1. Develops, implements and directs system-wide recruitment program focused on attracting and retaining a high quality and diverse workforce. Collaborates closely with senior staff and school leadership to meet current and future staffing needs.
2. Monitors operational, organizational and technology changes to ensure that recruitment and staffing goals support the District's strategic goals on an ongoing basis.
3. Works collaboratively to develop short and long-term recruitment and retention strategies to achieve required instructional, non-instructional and administrative staffing levels.
4. Develops and maintains professional relationships with college, university and community college placement offices.
5. Designs and directs high-impact hiring process and procedures focused on quality and excellence in execution. Ensures compliance with legal requirements related to hiring and certification. Refines processes, procedures and programs related to employee transfers, promotions and placements.
6. Builds and develops a highly motivated team to deliver excellence in customer service to all applicants.
7. Designs and implements diversity initiatives integrated into the recruiting process.
8. Determines staffing needs by collecting and analyzing employee demographic as well as local, state and national labor market data.
9. Monitors and reports on the status of out-of-field teaching assignments and requirements in accordance with the State Board Rule of Education and the Classroom Teachers Association labor contract.
10. Develops and manages collateral recruiting materials, including District's website.
11. Directs all activities associated with the Substitute Office.

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board policies.
2. Conducts oneself in the best interest of students, in accordance with the highest ethics and integrity of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New: 04/05/06

Replaces: Administrative Director – Recruitment and Program Planning;
Director – Instructional Staffing Services; Director – Administrative
and Non-Instructional Staffing Services

Salary Level: 9

Salary Range: \$92,000 - \$115,268

Bargaining Unit: S

Responsible to: Chief of Human Resources

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.

TITLE: *DIRECTOR –ORGANIZATIONAL EFFECTIVENESS*

QUALIFICATIONS:

1. Bachelor degree in human resources management, public administration, education, or related field.
2. Minimum of five (5) years management experience.
3. Five (5) or more years of experience in professional development and training or in education with leadership development or teacher training emphasized.
4. Certification in educational administration, administration and supervision, educational leadership or school principal preferred, SHRM-certified Professional (PHR) or Senior Professional (SPHR) preferred.
5. Strong knowledge of leadership/managerial development and skill assessment and the ability to affectively develop and manage these programs.
6. Demonstrated ability to build and maintain relationships across schools and departments and with diverse groups including community and business partners.
7. Demonstrated ability to effectively communicate, both orally and in writing. Must be able to prepare comprehensive reports and represent ideas clearly and concisely.
8. Ability to learn current computing technologies and software applications appropriate to the position's job responsibilities.
9. Demonstrated ability to make tough, logical decisions in a timely fashion.

PERFORMANCE RESPONSIBILITIES:

Essential Functions:

1. Administers, organizes and conducts District training and development programs with an emphasis on teacher and leadership development.
2. Conducts training needs assessment and prepares comprehensive learning and employee development strategies linked to the District's goals and objectives. Continually looks for best practices and alternative learning practices.
3. Monitors the effectiveness of existing training policies, guidelines and procedures recommending changes as needed to improve the performance capability of the workforce.
4. Builds and develops a highly motivated team to deliver excellence in customer service.
5. Designs and implements a competency model for training and development congruent with the District's mission. Monitors and analyzes annually and makes changes/updates as needed.
6. Develops and implements succession planning program, identifying high potentials and monitoring their development needs annually.
7. Designs and manages the new employee orientation program/process and works collaboratively with impacted departments.
8. Designs and delivers customized performance improvement programs for early career, first-time instructional/non-instructional leaders.
9. Develops and implements a comprehensive development delivery system for all employees utilizing alternative delivery methods.
10. Develops the means for continuously measuring the effectiveness of training and development interventions/strategies.
11. Supervises and monitors all local, state and federal grant opportunities as they relate to professional development.

12. Identifies and manages the various development programs and activities associated with outside vendors/business resources.
13. Coordinates the implementation of the District employee appraisal system.
14. Develops, coordinates and evaluates the District's Human Resources Management Development (HRMD) plan.
15. Maintains staff development components and updates the District's Master In-Service Plan.

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board priorities.
2. Conducts oneself in the best interest of students, in accordance with the highest ethics and integrity of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New: 04/05/06
Replaces: Administrative Director – Human Resources Development; Director – Staff Development
Salary Level: 8
Salary Range: \$88,000 - \$111, 268
Bargaining Unit: S
Responsible to: Chief of Human Resources

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.

TITLE: *DIRECTOR – COMPENSATION AND EMPLOYEE INFORMATION SERVICES*
HUMAN RESOURCES PLANNING

QUALIFICATIONS:

1. Bachelor degree in human resources management, business, public administration, education, or related field. (Master degree preferred).
2. Minimum five (5) years management experience.
3. Five (5) or more years of successful experience in classification and compensation administration, personnel administration or comparable human resources or administrative experience.
4. Strong knowledge of Department of Labor (DOL) regulations.
5. Proven experience utilizing multiple quality statistical tools.
6. SHRM-certified Professional (PHR) or Senior Professional (SPHR) or Certified Compensation Professional (CCP) preferred.
7. ~~Evidence of strong leadership, organizational and interpersonal skills.~~
8. ~~Successful experience in wage and salary administration and interpretation of employee contracts.~~
9. ~~Successful experience in developing and implementing automated systems.~~
10. ~~Ability to prepare and present comprehensive and easily understood reports.~~
11. ~~Proven ability to evaluate and manage personnel.~~
12. Demonstrated ability to work build and maintain relationships across schools and departments and with diverse groups, including community and business partners.
13. Ability to learn Knowledge of current computing technologies and software applications appropriate to the position's job responsibilities.
14. Demonstrated ability to analyze and evaluate general and statistical information and use this information to drive business decisions.
15. Demonstrated ability to effectively communicate, both orally and in writing. Must be able to prepare comprehensive reports showing trend analysis and represent ideas clearly and concisely.
16. Demonstrated ability to make tough, logical decisions in a timely fashion.

PERFORMANCE RESPONSIBILITIES:

Essential Functions:

1. Plans, develops and implements compensation programs, policies and procedures in order to be responsive to the District's goals as well as local/national competitive practices.
2. Utilizes quality improvement tools to develop and manage HR metrics. Analyzes data and prepares trend and forecasting reports.
3. Develops short and long-term compensation strategies and ensures that they are aligned with the District's strategic goals on an ongoing basis.
4. Continually looks for best practices, monitors the effectiveness of existing compensation policies, guidelines and procedures and recommends changes as needed.
5. Provides assistance to employees in understanding salary calculations, employee contract provisions, internal/external equity issues, and pay for performance decisions.
6. Conducts salary surveys to compare competitiveness and ensure District compensation objectives are achieved.
7. Builds and develops a highly motivated team to deliver excellence in employee customer service.
8. ~~Responsible for overall operation and functions assigned to the Department, including tasks associated with compensation, classification, and employee information issues.~~
9. ~~Oversees the preparation of School Board personnel agenda transactions.~~
10. Directs Oversees the preparation of a wide variety of reports and surveys pertinent to wage and salary functions, classification and employee data.

11. Keeps **apprised of** informed on existing and new **federal and** state **compensation laws**, and ~~statutes, regulations, and rules~~ **statutes** pertaining to personnel; and recommends appropriate changes or additions to **ensure** District policies and directives **procedures are in compliance**.
12. **Administers the reappointment process as well as the distribution of employee contracts.**
13. ~~Coordinates the automation and processing of employee information for the Division of Human Resources.~~
14. ~~Maintains appropriate personnel records, including records of official appointments/reappointments, employee salary data and classification actions.~~
15. ~~Responsible for the recruitment, selection and evaluation of personnel for the Department and providing appropriate professional development opportunities to all staff members.~~
16. ~~Counsels with employees, including principals and department heads, regarding matters specifically related to classification, compensation, leaves/resignations, and contracts.~~
17. Maintains a close working relationship with the ~~d~~**Departments of Labor Relations**, within the Division of Financial Management Services, particularly in the areas of position control register maintenance, cost analyses of bargaining unit **and non-bargaining unit (NBU)** proposals, and job code maintenance.
18. Represents the District in depositions and trials pertaining to personnel records, policies, and procedures.
19. **Manages the development and monitoring of the department strategic plan including a comprehensive set of HR metrics and budgetary information. Coordinates benchmarking in all HR areas and provides recommendations.**
20. **Maintains job descriptions, creating new job classifications as needed.**

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board priorities.
2. Conducts oneself in the best interest of students, in accordance with the highest **ethics and integrity** traditions of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New: 05/99
 Revised: 12/04, **04/05/06**
 Salary Level: 9
 Salary Range: \$92,000 - \$115, 268
 Bargaining Unit: S
 Responsible to: Chief Officer **of Human Resources**

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.

TITLE: *DIRECTOR – HUMAN RESOURCES CUSTOMER RELATIONS*

QUALIFICATIONS:

1. Bachelor's degree in public administration, human resources management, education, or related field.
2. Minimum five (5) years management experience.
3. Minimum of five (5) years of experience in human resources administration.
4. Extensive knowledge of employment law and regulations required. SHRM-certified Professional (PHR) or Senior Professional (SPHR) preferred.
5. Thorough understanding of District personnel policies and procedures.
6. Demonstrated ability to organize and manage multiple priorities.
7. Demonstrated superior customer service skills emphasizing the ability to achieve results through others, both directly and cross-functionally.
8. Demonstrated ability to build and maintain relationships across schools and departments and with diverse groups, including community and business partners.
9. Ability to learn current computing technologies and software applications appropriate to the position's job responsibilities.
10. Demonstrated ability to effectively communicate, both orally and in writing. Must be able to prepare comprehensive reports and represent ideas clearly and concisely.
11. Demonstrated ability to make tough, logical decisions in a timely fashion.

PERFORMANCE RESPONSIBILITIES:

Essential Functions:

1. Manages the Customer Relations Center ensuring that all established service level agreements are met or exceeded.
2. Supports and maintains PeopleSoft as it relates to the Human Resources Division.
3. Serves as the HR subject matter expert responsible for ensuring data integrity, testing of system changes, report writing and analyzing information with a focus on improvement opportunities.
4. Develops, implements and maintains procedures pertinent to the effective and efficient operation of the Customer Relations Center which includes responding to employee questions regarding human resources policies and procedures as well as questions from the general public.
5. Builds and develops a highly motivated team to deliver excellence in employee customer service.
6. Prepares and recommends procedures and systems for controlling personnel transactions and reporting personnel data.
7. Designs and manages the exit interview process.
8. Provides leadership and consulting support to District management on human resources matters.
9. Supports and supervises HR Relationship Managers who provide assistance to employees in resolving work-related issues and problems.
10. Ensures effective delivery and application of the Human Resources Information System (HRIS). Promotes proactive approaches using the District's HRIS to solve personnel needs/problems, while also enhancing the understanding and acceptance of the HRIS capabilities.
11. Serves as the custodian of all employee performance evaluations and job appraisals.

12. Manages the Document Center and maintains electronic personnel files/records on all employees.

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board priorities.
2. Conducts oneself in the best interest of students in accordance with the highest **ethics and integrity** of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New: 04/05/06
Salary Level: 9
Salary Range: \$92,000 - \$115,268
Bargaining Unit: S
Responsible to: Chief of Human Resources

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.

JOB CODE:**TITLE: *DIRECTOR – EMPLOYEE RELATIONS*****QUALIFICATIONS:**

1. Bachelor degree in human resources management, business, public administration, education, or closely related field.
2. Minimum five (5) years management experience.
3. Must have served for a minimum of two (2) years in a position that required the investigation of employee relations issues.
4. Extensive knowledge of employment law and regulations required. SHRM-certified Professional (PHR) or Senior Professional (SPHR) preferred.
5. Thorough understanding of human resources principles and practices.
6. Ability to learn current computing technologies and software applications appropriate to the position's job responsibilities.
7. Demonstrated ability to exercise good judgment and maintain consistency in decisions and outcomes.
8. Demonstrated ability to effectively communicate, both orally and in writing. Must be able to prepare comprehensive reports and represent ideas clearly and concisely.
9. Demonstrated ability to build and maintain relationships across schools and departments and with diverse groups, including community and business partners.

PERFORMANCE RESPONSIBILITIES:**Essential Functions:**

1. Coordinates and directs the Employee Relations program and function ensuring compliance with applicable local, state and federal laws and regulations.
2. Formulates, recommends and monitors program goals and objectives in all areas of employee relations, EEO compliance and diversity.
3. Serves as the District's Equal Employment Opportunity (EEO) and American with Disabilities Act (ADA) Coordinator and as District liaison with relevant agencies as required.
4. Builds and develops a highly motivated team to deliver excellence in customer service.
5. Develops and manages confidential procedures for the handling and processing of complaints and allegations.
6. Performs investigations such as employee working conditions and non-criminal disciplinary cases and provides guidance and recommendations on courses of action.
7. Directs all activities related to the Employee Investigations Committee (EIC).
8. Maintains up-to-date knowledge and understanding of local, state and federal employment laws and judicial decisions and makes appropriate changes to District's policies as needed.
9. Develops and implements anti-discrimination and diversity training programs and initiatives for all employees.
10. Works collaboratively with area, school and department personnel to assist in resolving employee relations issues.
11. Oversees the criminal background check process as it relates to employment eligibility.
12. Develops policies and programs to attract, retain and promote a diverse workforce.
13. Ensures personnel policy manual is up-to-date, communicated and consistently applied.

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board priorities.

2. Conducts oneself in the best interest of students, in accordance with the highest **ethics and integrity** of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New: 04/05/06
Replaces: Director – Professional Standards and EEO Coordinator
Salary Level: 8
Salary Range: \$88,000 - \$111,268
Bargaining Unit: S
Responsible to: Chief of Human Resources

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.

TITLE: DIRECTOR – EMPLOYEE BENEFITS & RISK MANAGEMENT

QUALIFICATIONS:

1. Bachelor degree in business administration, human resources management or closely related field.
2. **Minimum of five (5) years management experience.**
3. Five (5) or more years of successful experience in the administration of insurance programs encompassing the areas of comprehensive, general and fleet liability, property and fringe benefit programs.
4. **Strong knowledge of the Employee Retirement Income Security Act (ERISA), HIPPA regulations, welfare and benefits laws and the Occupational Safety and Health Act (OSHA).**
5. **SHRM-certified Professional (PHR) or Senior Professional (SPHR) or Certified Benefits Professional (CBP) or Associate in Risk Management (ARM) preferred.**
6. Demonstrated knowledge of safety principles and practices and the applications to a risk management program.
7. ~~Successful experience and knowledge in the structuring and administration of self-insurance programs.~~
8. Demonstrated knowledge of **federal and state** laws and regulations related to **employee benefits**, school insurance/general insurance **and** safety rules and regulations ~~and Federal and State laws and regulations.~~
9. Demonstrated ability to **build and maintain relationships across schools and departments** and work with diverse groups **including community and business partners.**
10. ~~Demonstrated ability to evaluate and manage personnel.~~
11. **Demonstrated ability to effectively communicate, both orally and in writing. Must be able** Ability to prepare and present comprehensive and easily understood reports and directives **represent ideas clearly and concisely.**
12. **Ability to learn** Knowledge of current computing technologies and software applications appropriate to the position's job responsibilities.
13. **Demonstrated ability to make tough, logical decisions in a timely fashion.**

PERFORMANCE RESPONSIBILITIES:

Essential Functions:

1. **Administers all employee benefit programs including the development and recommendation of cost control procedures to assure maximum coverage at the least cost to the District and to the employee.**
2. **Develops strategies and manages benefits programs such as FMLA; retirement plans; medical and dental plans; life insurance plans; short and long-term disability programs; workers compensation and unemployment compensation programs; wellness programs, etc.**
3. **Identifies, analyzes and limits exposure of financial liability by controlling identified risks through insurance and/or self-insurance programs.**
4. **Builds and develops a highly motivated team to deliver excellence in customer service.**
5. **Handles benefits inquiries to ensure prompt, equitable, courteous resolution.**
6. **Develops, maintains and manages policies and procedures concerning all employee benefits, leave policies and requests, safety programs, and risk**

management and ensures compliance with applicable state and federal laws and regulations.

7. Coordinates general and fleet liability and property damage claims with insurance companies.
8. **Counsels with all employees regarding matters specifically related to leaves, and retirements and unemployment compensation.**
9. Maintains a current reference file of the insurable value of **District** property ies.
10. Prepares budgets for insurance costs and programs.
11. ~~Plans, organizes and directs the operation of the Department, which is responsible for identifying and analyzing exposures to financial liability and for controlling identified risks through insurance and/or self insurance programs.~~
12. ~~Plans, organizes and directs the safety and loss prevention program.~~
13. ~~Recommends policies and procedures concerning the risk management operation to superiors.~~
14. ~~Acts as a consultant to the Division of Personnel Services in costing fringe benefit proposals and in advising of alternative programs and procedures.~~
15. ~~Coordinates all workers compensation claims.~~ **Administers liability and workers compensation claims and litigation programs on behalf of the District with third party administrators and legal counsel.**
16. ~~Approves all insurance premium payments.~~

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board priorities.
2. Conducts oneself in the best interest of students, in accordance with the highest **ethics and integrity** traditions of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New: 04/99
Revised: 04/05/06
Salary Level: 9
Salary Range: \$92,000 - \$115,268
Bargaining Unit: S
Reports to: Chief ~~Personnel Officer~~ **of Human Resources**

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.

TITLE: *MANAGER - HUMAN RESOURCES RELATIONSHIP*

QUALIFICATIONS:

1. Bachelor degree in human resources management, public administration, education, or related field.
2. General knowledge of employment laws and regulations preferred.
3. SHRM-certified Professional (PHR) or Senior Professional (SPHR) preferred.
4. Comprehensive knowledge of District human resources policies and procedures or the ability to quickly learn.
5. Demonstrated excellent interpersonal and communication skills, both orally and written.
6. Demonstrated ability to organize and manage multiple priorities.
7. Demonstrated experience in utilizing and interpreting data to drive business results.
8. Demonstrated ability to build and maintain relationships across schools and departments and with diverse groups.
9. Ability to learn current computing technologies and software applications appropriate to the position's job responsibilities.

PERFORMANCE RESPONSIBILITIES:

Essential Functions:

1. Provides human resources consulting services to assigned location(s) with a focus on exceeding customer expectations.
2. Works collaboratively to provide human resources assistance in identifying, evaluating and resolving personnel and work performance problems. Maintains consistent application of human resource policies and procedures and serves as the first point of contact for employees in resolving work-related conflicts.
3. Acts as a strategic partner in understanding the goals and objectives of assigned location(s) and works toward providing win-win solutions. Provides feedback and interfaces with all HR departments to better streamline and assist in developing policies, procedures and processes.
4. Attends meetings at appropriate work locations to facilitate effective interpersonal communication regarding work-related policies and procedures.
5. Assists in conducting training on a variety of human relations topics.
6. Keeps apprised of existing and new human resources policies and procedures.

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board priorities.
2. Conducts oneself in the best interest of students in accordance with the highest **ethics and integrity** of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New:	04/05/06
Salary Level:	4
Salary Range:	\$71,000 – 102,569
Bargaining Unit:	S
Responsible to:	Director – Human Resources Customer Relations

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.

SPECIAL MEETING – APRIL 5, 2006
JOB DESCRIPTIONS

ITEM 2

CHIEF ACADEMIC OFFICER

- A) Chief of Human Resources
- Revise existing job description, Chief of Human Resources, currently assigned to Salary Level 12
 - **Plans, organizes, manages and directs program activities related to overall Human Resources functions.**
 - No fiscal impact.

**SPECIAL MEETING – APRIL 5, 2006
JOB DESCRIPTIONS**

**ITEM 2
IMPACT ON CHILDREN IN THE CLASSROOM**

CHIEF ACADEMIC OFFICER

ITEM	TITLE	ACTION*	IMPACT ON CHILDREN
A	Chief of Human Resources	J	The individual serving in this position will assume responsibility for developing programs and fostering an environment to not only attract, retain, and motivate the District workforce to promote student learning and achievement, but also to create a broad culture of performance accountability that positively influences student performance.

***ACTION CODES:**

J – Job Description Revision

N – New Job Description

R – Reclassification

TITLE: CHIEF OF HUMAN RESOURCES

QUALIFICATIONS:

1. Bachelor degree (Master degree preferred) in human resources, personnel management, public administration, business administration, organizational management or related field.
2. Certified as a Senior Professional in Human Resources (SPHR) as designated by the Society of Human Resource Management (SHRM) preferred.
3. ~~Minimum of Ten (10) or more years of relevant professional experience including progressively responsible human resources management and leadership of a complex Human Resources office~~ **increasingly responsible experience in human resources, with a minimum of six (6) years experience in a leadership/management position.**
4. Knowledge of the operations of a public school system with emphasis on leading-edge personnel practices (desired).
5. Strong organizational skills as well as excellent oral and written communication skills.
6. Strong collaborative problem-solving skills including the ability to partner with key stakeholders to build consensus and develop innovative solutions that foster resolution.
7. Knowledge of HRIS systems and the use of technology to streamline and deliver services.
8. Ability to interact comfortably with a wide range of constituents.
9. Knowledge of current computing technologies and software applications appropriate to the position's job responsibilities.

PERFORMANCE RESPONSIBILITIES:

Essential Functions:

1. Manages and directs program activities related to overall Human Resources functions with an emphasis on talent recruitment and retention, professional development and cultural change initiatives.
2. Develops and implements a comprehensive workforce strategy that is aligned with the District's strategic goals.
3. Develops recommendations for compliance with federal and state laws, regulations and School Board policies relating to personnel.
4. Fosters collaboration with major constituencies including senior management staff, academic and non-academic staff, business/community partners and the general public.
5. Implements quality practices including benchmarking and measurement systems.
6. Collaborates with technical partners to ensure the successful implementation and maintenance of human resource management systems.
7. Initiates and/or provides leadership in various Human Resources disciplines including compensation, performance management, benefits and work-life effectiveness.
8. Directs special projects and activities as assigned.

Additional Job Functions:

1. Follows adopted policies and procedures in accordance with School Board priorities.
2. Conducts oneself in the best interest of students, in accordance with the highest traditions of public education and in support of the District's Mission Statement.
3. Performs other duties as assigned.

New: 08/03
Revised: 02/15/06, 04/05/06
Bargaining Unit: S
Salary Level: 12
Responsible to: Chief Academic Officer

Capable of lifting/carrying 20 lbs. and occasionally up to 50 lbs.; some physical activity required.